

Dysart
Middle School



EAGLES
EXCEED
EXPECTATIONS



Respectful • Responsible • Ready

SCHOOL NAME: _____ Dysart Middle School _____
PRINCIPAL'S NAME: _____ Monika Krienitz _____
SCHOOL YEAR: _____ 2025-2026 _____

Continuous Improvement Plan

Required Components:

Integrated Action Plan
Professional Development Plan
Budget

2025-2026 DMS CIP Goals

Goal 1: By the end of the 25-26 school year, DMS will improve our AASA scores by 3% and decrease students in Minimally Proficient by 3%. ELA will move from 28% to 31% and Math will move from 26% to 29%. AzSci will increase 10%; from 18% to 28%.

<p>Strategies:</p> <ol style="list-style-type: none"> 1) Build PLC Capacity by: <ul style="list-style-type: none"> ● Co-constructing and providing feedback bi-weekly on PLC agendas, practices, and norms ● Setting annual and unit SMART goals ● Deconstructing Essential Standards ● Continued professional development and conversations regarding the value of PLCs. 2) Continue RCA House System and 'House Cup' to promote positive classrooms, and high academic achievement. 3) The PD plan will include monthly prep-connect meetings targeting high yield instructional practices (as defined by the Dysart Instructional Protocol), strategies that support the middle school brain followed with walk throughs. 4) Continuation of Instructional Rounds for structured peer classroom observations and feedback, to include instructional strategies from monthly prep-connect meetings. 	<p>Assess/Monitor:</p> <ol style="list-style-type: none"> 1) Professional development artifacts; Google Folders with agendas and feedback; Emailed observational feedback from admin to teams. <ul style="list-style-type: none"> ○ Google documents with Unit SMART goals ○ Google documents with deconstructed Essential Standards ○ Minutes from Guiding Coalition Meetings 2) Weekly assessment data shared with students and staff, broken down by House. 3) Minutes <ul style="list-style-type: none"> ● Walk through logs ● Weekly sharing out of DIP data 4) Admin monitoring of Instructional Rounds process to monitor and adjust as needed throughout the school year. Monitoring of peer feedback, lesson design, and alignment of chosen Problem of Practice.
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Goal 2: By May of 2026, DMS will reduce disruption referrals from 63 to 50 by implementing Dysart Values, the RCA House System, Healthy Classrooms and increasing active engagement in classrooms.

<p>Strategies:</p> <ul style="list-style-type: none"> ● Continue and expand RCA House System and implement across the whole campus <ul style="list-style-type: none"> ○ Implement 'House Cup' to promote positive behavior, high academic achievement, and safety. ● Develop a PD plan for consistent behavior and academic behavior expectations from all teachers and staff. <ul style="list-style-type: none"> ○ Review the discipline flowchart with staff at breaks in the school calendar to refresh. ● Monitor discipline referrals for time, teacher, student, location data. ● Academic digital citizenship/media literacy platform. Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites ● Use of Family Outreach Specialist, Intervention Specialist, Student Success Tech, and Behavior Coach to support student behavior choices. 	<p>Assess/Monitor:</p> <ul style="list-style-type: none"> ● The RCA House team leaders will facilitate PD on the goals and direction of the four houses. <ul style="list-style-type: none"> ○ This will be monitored to ensure the needs of our campus are being addressed through bi-weekly IC meetings. ○ Review the feedback from staff from professional development. ○ Admin walks with DIP data collected ○ Admin annotated feedback on weekly lesson plans ● PD plan will be monitored to ensure admin is addressing behavior concerns, discipline flowchart, patterns of student behavior, and areas of success. <ul style="list-style-type: none"> ○ Weekly meetings with admin team to discuss behavior patterns and any concerns. ○ Areas of concern could become additions to PLC conversations/agendas ● The leadership team will monitor the implementation of discipline flowchart to decrease behavioral referrals. <ul style="list-style-type: none"> ○ Review grading period (4 weeks) behavioral referral data and look for trends ○ Share weekly discipline by grade with school, provide extra support for teachers who have high referral rates. ● Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites ● Have support personnel turn in schedules and meet monthly on data points.
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Goal 3: By May of 2026, staff and student surveys will report that "Students treat staff with respect." at 65%. Based on the 24-25 surveys, Staff report that 65% agree that students treat staff with respect and 49% of students agree that students treat staff with respect.

<p>Strategies:</p> <ul style="list-style-type: none"> ● Include aspects of the 7 Habits of Highly Effective Teens to <u>House Meeting Agendas</u> ● Expand RCA House System and 'House Cup' ● House Leadership Opportunities for students ● Monthly Family Engagement events. ● Parent Communication: Monthly Newsletter and Quarterly Coffee Talk ● Weekly positive phone calls to parents from teachers and admin. ● Pizza with the Principal for Students to advise on how school can improve 	<p>Assess/Monitor:</p> <ul style="list-style-type: none"> ● Admin feedback on House Meetings by being present ● Tracking of House Points given by teachers for Respect ● Feedback on House system to teachers, focus groups with students about house system ● Tracking of monthly events (Family, parents who chaperone, positive calls, breakfast, teacher of month) ● Calendared Newsletters, Coffee Talk, Pizza with the principal ● Admin monitoring of PLP contact report and Parent Square posts. ● Log dates, students present, and take notes on discussion.
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INTEGRATED ACTION PLAN WORKSHEET 2025-2026

GOAL 1 ACADEMICS	GOAL 2 SAFETY	GOAL 3 CULTURE
<p>By the end of the 25-26 school year, DMS will improve our AASA scores by 3% and decrease our Minimally Proficient by 3%.</p> <ul style="list-style-type: none"> ● ELA will move from 28% to 31% ● Math will move from 26% to 29% ● AzSci will increase 10%; from 18% to 28%. 	<p>By May of 2026, DMS will reduce disruption referrals from 63 to 50 by implementing Dysart Values, the RCA House System, Healthy Classrooms and increasing active engagement in classrooms.</p>	<p>By May of 2026, staff and student surveys will report that “Students treat staff with respect.” at 65%. Based on the 24-25 surveys, Staff report that 65% agree that students treat staff with respect and 49% of students agree that students treat staff with respect.</p>
Action Plan	Action Plan	Action Plan
<ul style="list-style-type: none"> ● Vertical Teaming of content area teachers. ● Provide structured PLC meeting dates, times and meeting structures. ● Provide feedback on PLC agendas, practices, and adherence to norms. ● Provide admin feedback on weekly lesson plans for adherence to district scope and sequence, and ADE item specs. ● PD plan will include monthly prep-connect meetings targeting high yield instructional practices (as defined by the Dysart Instructional Protocol) and strategies that support the middle school brain. ● Continuation of Instructional Rounds for structured peer classroom observations and feedback, to include instructional strategies from monthly prep-connect meetings. 	<ul style="list-style-type: none"> ● Continue and expand RCA House System and implement across the whole campus ● Continue ‘House Cup’ to promote positive behavior, high academic achievement, and safety. ● Admin walks with DIP data collected ● Admin annotated feedback on weekly lesson plans ● Develop a PD plan for consistent behavior and academic behavior expectations from all teachers and staff. ● Review the discipline flowchart with staff at breaks in the school calendar to refresh. ● Monitor discipline referrals for time, teacher, student, location data. ● Academic digital citizenship/media literacy platform. Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites ● Use of Family Outreach Specialist, Intervention Specialist, Student Success Tech, and Behavior Coach to support student behavior choices 	<ul style="list-style-type: none"> ● Admin walks with DIP data collected ● Admin annotated feedback on weekly lesson plans ● Monthly Family Engagement events. ● Quarterly House Events ● Bi-Weekly House Meetings ● Quarterly House Assemblies/Competitions ● Grade level field trips with parents as chaperones ● Expand RCA House System and ‘House Cup’ to promote positive behavior, high academic achievement, and safety. ● Implement weekly positive phone calls to parents from teachers and admin. ● Monthly staff breakfast ● House Leadership opportunities for students ● Quarterly Coffee Talk ● Customer Service Training for Front Office ● Pizza with the Principal for Students to advise on how school can improve
Monitor/Assess	Monitor/Assess	Monitor/Assess
<ul style="list-style-type: none"> ● Regularly visit and provide feedback, tracked in Google Sheet to PLCs. ● Annotated Agendas and lesson plans by administration ● Bi-Weekly data meetings by content to review scope and sequence, CFA’s, lesson structures, and behavior data with content PLC Leads and members of admin. ● Review PLC minutes to ensure that non-negotiables are included and provide feedback ● PD Calendar and PD Evaluations ● Weekly sharing out of DIP Sweeps ● Admin monitoring of Instructional Rounds process to monitor and adjust as needed throughout the school year. Monitoring 	<ul style="list-style-type: none"> ● The RCA House team leaders will facilitate PD on the goals and direction of the four houses. ● This will be monitored to ensure the needs of our campus are being addressed through bi-weekly IC meetings. ● Review the feedback from staff from professional development. ● Admin walks with DIP data collected ● Admin annotated feedback on weekly lesson plans ● PD plan will be monitored to ensure admin is addressing behavior concerns, discipline flowchart, patterns of student behavior, and areas of success. ● Weekly meetings with admin team to discuss behavior patterns and any concerns. 	<ul style="list-style-type: none"> ● Tracking of monthly events (Family, parents who chaperone, positive calls, breakfast, teacher of month, coffee talk, Pizza with the Principal)) ● DIP Surveys with students and partner ● Completion of Customer Service Training

INTEGRATED ACTION PLAN WORKSHEET 2025-2026

<p>of peer feedback, lesson design, and alignment of chosen Problem of Practice.</p>	<ul style="list-style-type: none"> ● Areas of concern could become additions to PLC conversations/agendas ● The leadership team will monitor the implementation of discipline flowchart to decrease behavioral referrals. ● Review grading period (4 weeks) behavioral referral data. ● Go Guardian Online Security Monitoring System will be used in order to keep students on safe and appropriate websites ● Have support personnel turn in schedules and meet monthly on data points. ● Share weekly discipline by grade with school, provide extra support for teachers who have high referral rates. 	